

Dutch Farm Survey

4th Grade Social Studies – Colonial Immigration

Lesson Title: **Going Dutch**

4th-GRADE TABLE OF CONTENTS

- x1 - Letter of introduction
- x2 - Table of Contents
- x3 - Sample Lesson Plan
- x4 - Answer Sheet and Credits

Module A (children's lives on the Mabee Farm)

- A1 - Going Dutch: A Day in the Life of an 18th-Century Boy and Girl
- A2 - Glossary of Terms
- A3 - Chores for Children
- A4 - Mabee Farm (map on jpeg)
- A5 - Dutch Barn Cross Section (drawing on jpeg)
- A6 - Dutch House Cross Section (drawing on jpeg)
- A7 - Mabee Barn Foldup Model (drawing on jpeg)
- A8 - Mabee Farm Foldup Model (drawing on jpeg)
- A9 - What Is It? (exercise on jpeg)
- A10 - Crossword (exercise)
- A11 - Matching (exercise)
- A12 - Word Search (exercise)
- A13 - Word Scramble (exercise)

Module B (historical background)

- B1 - Early Dutch Colonization: How Farms Took Over New York
- B2 - How You Know when You're Looking at a Dutch House
- B3 - How You Know when You're Looking at a Dutch Barn
- B4 - Glossary of Terms
- B5 - Crossword (exercise)
- B6 - Matching (exercise)
- B7 - Word Search (exercise)
- B8 - Word Scramble (exercise)

Module C (colonial ecology)

- C1 - Beastly Invaders! The Europeans Who *Really* Conquered America
- C2 - Glossary of Terms